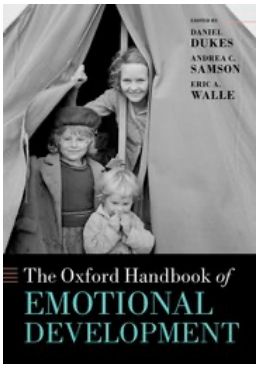
Publication List Andrea Samson

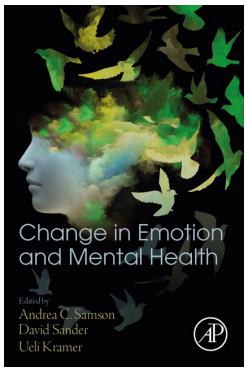
i10-index = 69 (google scholar, 9.12.2025)

Book Editor

Dukes, D., Samson, A. C., & Walle, E. (Eds.) (2022). *Handbook of Emotional Development*. Oxford University Press.

Samson, A. C., Sander, D., & Kramer, U. (Eds.) (2024). *Change in Emotion and Mental Health.* Elsevier.





Editor of Special Issues

Cai, R. Y., Samson, A. C., & Uljarević, M. (Eds.) (2023). Emotion regulation in neurodevelopmental disorders: current understanding and treatments. *Frontiers in Psychiatry.* https://www.frontiersin.org/research-topics/33697/emotion-regulation-in-neurodevelopmental-disorders-current-understanding-and-treatments

Samson, A. C. (Ed.) (2013). Special issue on humor in autism spectrum disorders. *Humor: International Journal of Humor Research, 26*(3). https://doi.org/10.1515/humor-2013-0027

Manuscripts in Peer-Reviewed Journals

Bressoud, N., Gay, P., Shankland, R., & Samson, A. C. (in press). “Individual Strengths, Collective Power!”, A Teacher-Driven Proof of Concept for Strengths-Based Education. *Cogent Education.*

Bressoud, N., Samson, A. C., Gay, P., Garbaliauskaite-Plagnol, G., Audrin, C., Lucciarini, E., & Shankland, R. (2025). How signature strengths develop positive interdependence and empowerment in an inclusive education context. *Journal of Research in Special Educational Needs, 25,* 82-93. https://doi.org./10.1111/1471-3802.12713

Brett, J. D., Jarvers, Uljarevic, M., Whitehouse, A., Gross, J. J., Samson, A.C., & Preece, D. A. (2025). Characterizing the Nature of Alexithymia in Autistic Adults: Validation of the Perth Alexithymia Questionnaire. *Autism in Adulthood.* https://doi.org/10.1177/25739581251371420

Kreibig, S. D., Jung, S., Samson, A. C., & Gross, J. J. (2025). Regulating mixed emotions: The role of emotion goals on experiential, expressive, and physiological responses.

Psychophysiology. https://doi.org/10.1111/psyp.70153

Mendola, E., Meuleman, B., Magnus Smith, M., Ivanonva, V., Pham, E., Savary, V., Cernades, P., Saccaro, L., Celen, Z., Samson, A. C., Klauser, P., Merglen, A., & Piguet, C. (2025). Mindfulness shapes emotion regulation strategies in non-clinical adolescents: Secondary outcomes of a randomized controlled trial. *Clinical Child Psychology and Psychiatry*. https://doi.org/10.1177/1359104525137789

Cai, R. Y., & Samson, A. C. (2025). A non-systematic overview review of self-focused emotion regulation in autistic individuals through the lens of the extended process model. *Autism, 29*(5), 1118-1128. https://doi.org/10.1177/13623613241302533

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Bressoud, N., Shankland, R., Dubreuil, P., Forest, J., Belleville, K., Samson, A. C., & Gay, P. (2024). *French adaptation of the Strengths Use Scale. Journal of Psychoeducational Assessment, 41,* 1, 119-125. https://doi.org/10.1177/07342829231205811

Samson, A. C. (2024). Wie erging es den Familien mit einem Kind mit sonderpädagogischem Förderbedarf während der COVID-19-Pandemie? Ein Rückblick [How did families with a child with special education needs fare during the COVID 19 pandemic: a review]. *Vierteljahresschrift für Heilpädagogen und ihre Nachbargebiete, 93,* 1-6. https://doi.org/10.2378/vhn2024.art01d

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